

# Travis Lundell, AICP Candidate

## Skills:

- Leading, facilitating, supporting and collaborating large and small teams, including interdisciplinary planning and compliance teams
- Self-motivated and independent, with the ability to work in group settings both as a leader and a follower
- Writing comprehensive plans, compliance documents and short action-oriented reports
- Communicating with people of different cultures and professions
- Fluent in spoken and written Spanish
- Analyzing qualitative and quantitative data, with an emphasis in public participation
- Familiar with ESRI ArcGIS Pro, Adobe Photoshop, Illustrator and InDesign, and RStudio
- Working in NPS systems including, Planning, Environment, and Public Comment (PEPC), Project Management Information System (PMIS), Facility Management Software System (FMSS), Concur, and QuickTime

## Work Experience:

### Environmental Protection Specialist

#### GS 11 Step 1

#### June 2024 – Present, 40 hours/week

- Address compliance requirements for the NPS Organic Act, National Environmental Policy Act (NEPA), National Historic Preservation Act (NHPA), Endangered Species Act, Clean Water Act, National Parks and Recreation Act, National Trail System Act, and Wild and Scenic River Act.
- Participate as an interdisciplinary team member with park staff and Denver Service Center – Planning, Transportation and Design & Construction Divisions, as a regional liaison, compliance lead, and project specialist in development of planning projects, infrastructure improvement projects, and associated compliance documents.
- Participate in the St. Croix National Scenic Riverway (SACN) Comprehensive River Management Planning (CRMP) effort which includes visitor use management strategies including desired conditions, indicators and thresholds, and visitor capacities.
- Author compliance documents for regional infrastructure projects including Categorical Exclusions and Environmental Assessments.
- Lead interdisciplinary teams through the Midwest Regional Office Environmental Screening Form to identify potential environmental impacts to determine the correct compliance pathway.
- Coordinate with subject matter experts to review technical and complex analysis to determine potential effects to park resources that could be caused during project implementation.
- Conduct impact analysis by outlining the affected environment, environmental consequences, and cumulative impacts on natural and cultural resources, visitor use and experience, socioeconomic, air quality, water resources, and transportation systems.
- Develop mitigation strategies to protect impacted natural and cultural resources.
- Coordinate internal National Park Service (NPS) review of completed planning and compliance documents with national, regional, and park level staff.
- Develop and publish materials to PEPC for public comment on planning documents.
- Compile the final decision file and administrative record for completed projects.

- Provide training and direction to park staff on the compliance processes and the use of PEPC in regional compliance workshops.
- Train and assist park staff in coordinating with the U.S. Fish and Wildlife Service and the Information for Planning and Consultation (IPaC) system.
- Reviewed and commented on internal review of the Draft Reference Manual #2: Park Planning and provided constructive feedback as a NEPA and planning practitioner.
- Respond to non-NPS environmental documents for local, state, and federal requests through early coordination and public comment.

## **Outdoor Recreation Planner, National Park Service**

### **GS 09 Step 2**

#### **December 2022 – June 2024, 40 hours/week**

- Wrote unit planning documents and associated NEPA documents, following guidance from Director's Order #12, the NPS NEPA Handbook, Director's Order #2, Reference Manual 2, and General Management Plan (GMP) 2.0.
- Led a workshop to develop project alternatives and assisted in developing the management zones for the SACN CRMP.
- Authored an innovative GMP and Environmental Assessment (EA) that was the first project completed following new GMP 2.0 guidance and that streamlined the EA process.
- Researched Interagency Agreements and Memoranda of Understanding to provide guidance to park staff on external commitments and responsibilities.
- Reviewed and commented on Midwest Regional Memorandum for updated guidance to parks on regional concurrence and process for Environmental Assessments and Environmental Impact Statements.
- Recommended updates to GMP 2.0 including streamlining the environmental compliance pathways required for general management plans.
- Led unit planning projects and provided expertise on writing and developing planning and compliance documents.
- Developed and regularly updated public involvement strategies for ongoing park projects.
- Facilitated public meetings, hearings and workshops and implemented relevant comments into the project and compliance document.
- Reviewed and coded 359 public comments to help inform and provide public feedback for the SACN CRMP.
- Facilitated the formulation of management alternatives that lead to a proposed action.
- Provided GIS maps to facilitate project development.
- Prepared PowerPoints and briefing statements for regional leadership briefings, including for the Midwest Regional Director.
- Performed Reconnaissance Surveys and Special Resource Studies to assess the suitability and feasibility of new units to the NPS.
- Assisted Herbert Hoover National Historic Site in amending its GMP and comprehensive management framework and completed associated environmental analysis required through NEPA as a Categorical Exclusion.
- Assisted Theodore Roosevelt National Park with the contentious and litigious Livestock Management Plan EA by preparing public meeting materials and Regional Director briefings.
- Assisted in drafting a decision tree for a planning process at Hot Springs National Park, that has led to new rulemaking.

- Categorized, in a Strategic Facility Investment Plan, park facility assets identified in FMSS, assigned asset activities, and bundled activities into meaningful and related projects that can then be transferred into PMIS.
- Attended NEPA Fundamentals Training
- Attended Interagency Visitor Use Management training.
- Attended Facilitation Training at the National Conservation Training Center.

### **Town Planner, Town of Marana**

#### **May 2022 – November 2022, 40 hours/week**

- Presented ordinance and general plan amendments, rezonings, and plat approvals in Planning Commission and Town Council meetings.
- Provided briefings to administrative leadership and elected officials on zoning code updates, policy and procedure updates, rezoning submissions, and plat approvals.
- Contacted neighbors of ongoing projects to provide public notices for comment periods and public meetings via mail.
- Regularly interacted with the public both on the phone, in-person, and via email to answer questions about development and planning.
- Wrote ordinance amendments for electric vehicle charging stations and solar farms that were adopted into the town code.
- Produced internal policy guides for annexations and rezonings.
- Prepared a public monthly report on ArcGIS Online showing new development occurring across the town.
- Maintained the town's addressing database using ArcGIS.
- Issued addresses to new development following the addressing policy and rules manual.
- Wrote the annual development report to showcase residential and commercial growth.
- Reviewed development, landscape, and recreation area plans for town code and comprehensive plan compliance.

### **Park Planning Intern, Maricopa County Parks and Recreation**

#### **September 2021 – April 2022, 10 hours/week**

- Analyzed trends and summarized technical reports related to outdoor recreation to include as an analysis in the Park Strategic Master Plan.
- Compiled a list of peer organizations and benchmarked key data points to create comparison tables for the Park Strategic Master Plan.
- Researched outdoor recreation and usage trends for minority groups.
- Proposed ideas to increase diversity in outdoor settings and in the county park system.
- Researched national and local outdoor recreation trends.
- Compared Maricopa County Parks to peer organizations and provided summary tables for the master plan.
- Wrote the trends and benchmarking sections of the master plan summarizing the data and analysis gathered in research.
- Provided recommendations to the park director on program needs, priorities, and goals based on the trends and benchmarking analysis.

### **Teaching Assistant, Arizona State University**

#### **August 2020 – December 2021, 10 hours/week**

- Facilitated communication between the professor and students.

- Taught and led two groups of a dozen students in formal weekly breakout classes.
- Provided students with consistent feedback on assignments based on a grading rubric.
- Worked with students outside of class hours in groups and one-on-one to improve writing and understanding of course content.

**Research Aide, Arizona State University**

**January 2021 – August 2021, 10 hours/week**

- Utilized ArcGIS to identify and map potential green infrastructure development sites, while considering environmental equity and access to green space.
- Developed an interview guide and interviewed the lead landscape architect on the Mariposa Port of Entry project.
- Compiled an interview summary and wrote a case study of the Mariposa Port of Entry project and how it incorporated green infrastructure.
- Collaborated with government officials, private organizations, and non-profit groups for development of green infrastructure in Nogales, Mexico.

**Planning Intern, Bountiful City**

**July 2021 – August 2021, 30 hours/week**

- Researched peer municipal codes related to food truck vendors, short-term rentals, accessory dwelling units, and medical cannabis facilities and developed a comparison table and summary to help inform the development of new code.
- Wrote city code amendment proposals for food truck vendors, short-term rentals, accessory dwelling units, and medical cannabis facilities.
- Summarized state code and new legislation to better understand required municipal code updates.

**Forestry Technician (Wilderness/Trails), US Forest Service - Douglas, AZ**

**GS 05 Step 1**

**May 2019 – August 2019, 40 hours/week**

- Acted as the U.S. Forest Service liaison during a Sierra Club service trip, youth conservation corp project, and Arizona Conservation Corps project.
- Supervised and trained an eight person volunteer group on trail maintenance and safety.
- Planned volunteer projects and provided goals for volunteer groups.
- Independently conducted fieldwork, including water surveys, GPS trail mapping, and campsite impact analyses.
- Planned the layout and design of a hiking and equestrian trail.
- Organized the required tools, estimated the required work hours, and provided a safety plan and held a safety briefing, for construction of the new trail.
- Coordinated with Arizona Conservation Corps to construct a new hiking and equestrian trail.
- Wrote daily technical reports and maintained communication with supervisors while in remote areas.

**Forestry Technician (Wilderness/Trails), US Forest Service - Duchesne, UT**

**GS 05 Step 1**

**May 2018 – August 2018, 40 hours/week**

- Completed training as a Forest Protection Officer (FPO).
- Wrote citations for violations to the Code of Federal Regulations as a FPO.
- Communicated information about the 1964 Wilderness Act and enforced wilderness policies, regulation, and ethics.
- Communicated to visitors about ongoing conservation and restoration efforts for mountain lake dam removal.

- Conducted campsite and trail inventories using visual analysis and GPS data gathering.
- Wrote a summary of the status and condition of campsites and trails.
- Rehabilitated illegal campsites and over-impacted locations by discouraging further impact by area roughing and constructing icebergs.
- Inspected special use sites for compliance in a wilderness area and provided a written report of the condition and status of the site.
- Monitored, tracked and reported visitor use in high traffic areas.

**Forestry Technician (Wilderness/Trails), US Forest Service - Duchesne, UT**

**GS-04 Step 1**

**May 2017 – August 2017, 40 hours/week**

- Worked in a team of four to maintain 600 miles of trails in remote wilderness areas.
- Backpacked over 40 miles a week with no pack animal support.
- Maintained trails and trailhead facilities.
- Completed crosscut sawyer level “B” certification.

**Inside Sales Representative, Fastenal**

**September 2018 – May 2019, 25 hours/week**

- Assisted customers in finding products and advised them on proper use.
- Received customer calls, answered questions, and took product orders.
- Managed outside accounts with weekly orders and meetings.

**Petition Circulator, Gather**

**November 2017 – February 2018, 20 hours/week**

- Presented and summarized ballot initiatives to registered voters.
- Collected over 2000 Signatures in four months.

**Camp Counselor/Ranger, Trapper Trails Council BSA-Camp Loll**

**June 2011 – August 2014, 60 hours/week**

- Led scout troops of 8 to 12 people on four-day high adventure backpacking trips into Yellowstone and Grand Teton National Parks.
- Taught scout merit badges focused on the environment, outdoor recreation, first aid, and wilderness preparedness.
- Participated and led groups involved with trail maintenance, including construction of water-bars, check-dams, and tree removal using a crosscut saw.
- Completed service projects for the US Forest Service, such as campsite cleanups, trail maintenance, and invasive plant intervention.
- Taught and practiced Leave No Trace principles.

**Service Opportunities:**

**Youth Program Lead, Church of Jesus Christ of Latter-Day Saints**

**May 2023 – Present, 10 hours/week**

- Instructed youth class presidents on how to lead and facilitate meetings.
- Led a group of 12 youth from ages 11-18 in weekly skill building activities.
- Planned and executed weekly activities and quarterly camping experiences while not exceeding the \$1,000 yearly budget.
- Created meeting agendas for monthly adult and youth leadership meetings.
- Participated in executive leadership meetings.

**Professional Representative and External Liaison, Student Planning Association – Executive Board**

**May 2021 – May 2022, 5 hours/week**

- Represented students at Arizona – American Planning Association executive board meetings.
- Organized professional development and networking events, such as Q&A with a planner.

**Lead Clerk, Church of Jesus Christ of Latter-Day Saints****October 2020 – May 2022, 10 hours/week**

- Supervised and trained two assistant clerks.
- Managed financial budgets for 6 programs with a total yearly budget of \$6,000.
- Processed reimbursements and provided oversight on program budgets.
- Maintained membership records including updating personal information.
- Wrote annual summary reports that included membership statistics and community impacts.
- Participated in executive leadership meetings.

**Permaculture Garden Planner, The Logan Family Center****January 2018 – June 2018, 5 hours/week**

- Created and implemented plans for a community permaculture garden.
- Facilitated meetings between The Logan Family Center and the property lessor to develop an appropriate and acceptable landscape plan.

**Humanitarian Volunteer – Reynosa, Mexico, Church of Jesus Christ of Latter-Day Saints****March 2015 – March 2017, 70 hours/week**

- Led six other volunteers and received daily work reports.
- Demonstrated fluency in the Spanish language and knowledgeable of Mexican culture.

**Education:****Master of Urban and Environmental Planning, Arizona State University**

GPA 3.94

**Courses and Projects:**

Planning Practicum. Developed a transit-oriented development plan for South Mountain Village Phoenix, by incorporating windshield surveys, GPS marking, and qualitative plan review.

Urban Land Use Planning. Worked with community members to develop a long-range plan that balanced environmental preservation, recreation access, and urban development.

Environmental Resource Regulation. Studied NEPA, Clean Water Act, Clean Air Act, and other national environmental laws.

Environmental Planning. Researched and wrote a paper on climate justice in the U.S. Southwest.

Planning Methods I. Used U.S. Census data to analyze transportation disparities in Philadelphia, PA.

Planning Methods II. Utilized qualitative tools such as windshield content analysis to create a housing profile for Eagar, AZ.

GIS for Planners. Developed a spatial disparity map using GIS to address park access and equity issues for South Mountain Park, Phoenix, AZ.

Public Participation Planning. Learned best practices specifically applied to public meetings and focus groups.

**B.S. Environmental Studies, Utah State University****Minors: Sustainable Systems and Spanish**

GPA 3.58

**Courses and Projects:**

Environmental Policy. Studied national environmental laws and worked in a small group to pass better sustainability practices with the student representative board.

Foundations of Recreation Resource Management. Analyzed competing recreation activities and developed conflict mitigation strategies.

Human Dimensions of Wildlife Management. Analyzed human-wildlife issues such as hunting and urban wildlife management.

Quantitative Assessment of Environmental and Natural Resource Problems. Used statistical analysis tools to write a scientific report from local obtained data.

Environmental Non-Profit and Volunteer Management. Worked with and volunteered at a non-profit while learning about 501(c)(3) organization and management.

Environmental Sociology. Wrote a research paper focused on equitable access to outdoor recreation and parks.

### **Training:**

- Facilitators Training and Delivering an Effective Training Session- (February 2024)
- NPS Fundamentals Part 1 & 2- (December 2023)
- Interagency Visitor Use Management Training- Midwest Regional Office (September 2023)
- Interagency Visitor Use Management Training- Society of Outdoor Recreation Professional (August 2023)
- Climate Change Scenario Planning (April 2023)
- NPS National Environmental Policy Act Handbook Training (March 2023)
- Linked In Learning: Learning R (March 2023)
- NPS Tribal Consultation Webinar Series (February 2023)
- Forest Service NEPA Concepts (September 2022)

### **Certifications:**

- American Institute of Certified Planners Candidate (November 2022)
- Responsible Conduct of Research, Social and Behavioral Research (Expires March 2025)
- FCC Amateur Radio License (Expires October 2031)
- Crosscut Sawyer Level "B" (Expired 2021)
- Forest Protection Officer (Expired 2020)

### **Awards & Achievements:**

- Eagle Scout (October 2010)
- Individual Cash Award for exceptional performance during the FY23 (December 2023)
- Individual Cash Award for exceptional performance during the FY24 (December 2024)